



HISTORY OF CA3

DATE ASSOCIATION COMMENCED

The Creative Arts Association Australia was formed in 2020.

KEY PURPOSE OF THE ASSOCIATION

To support, nurture and challenge the broader creative arts community to innovate and thrive.

MAIN FOCUS AREAS

For Educators:

- CA3 provide professional learning and support for Secondary in-service Creative Arts teachers enabling them to drive flexible and innovative creative learning.
- We inform Creative Arts educators of movement in policies and strategies.
- We advocate and promote the identity of Creative Arts as a unique style of learning.
- We advocate for a pathway for Creative Arts to function as a standalone subject in the Australian Curriculum.
- We support technical skill development with access to resources and training as professional development.
- We provide opportunities to access resources and networks for mentoring and engagement with community and professional stakeholders.

For Students and Parents:

- Job roles in the creative industries range from acting and choreography to digital design and architecture, and beyond.
- CA3 understands that students considering a career in the Creative Arts need support from educators and opportunities to engage with creative industry professionals.

LEVELS OF CARE AND EDUCATION

Secondary

HISTORICAL HIGHLIGHTS/ACHIEVEMENTS

2019:

- 2 June: Discussions begin between Harry Postema and Karen Inwood for the need for a Creative Arts professional association for educators.

2020:

- March 6: Creative Arts Masterclass at Adelaide Art Gallery- expressions of interest for a professional association taken.
- April 15: Covid restricts.
- Sept 8: CATA- Zoom meeting held
- Oct 21: CATA meet at the Gilbert Street Hotel at 4pm.
- Nov 11: CATA meet at the Gilbert Street Hotel at 4pm.
- Nov 18: CATSA Constitution lodged.
- Dec 14: CATSA meet at a Hutt Street café.
- Committee made up of regional and local educators.

2021:

- Committee made up of regional, local, and 2 pre-service teachers.
- Financials funded by founding committee members.
- Jan 23: CA3 name decided by vote.
- CA3 shared site and email address created.
- Jan 24: CA3 Constitution and documents changes are made.
- CA3 Bank account created
- Gilbert Street Hotel sponsorship attained
- CA3 website created (Harry Postema)
- Feb 2: connection with Educators SA (EdSA) made at the Gilbert Street Hotel with Rod Nancarrow.
- Insurance brokered for CA3
- July 5: Face-to-face professional learning (PL) at UniSA, SMART School at Magill campus, morning workshops followed by lunch. Workshops provided by Harry Postema, Karen Inwood, Michelle Ovan, Electra Montiadis and Ashleigh Noll.
- Sept 3: planning begins for joint PL (2022) with CA3/ CDW/ATOM SA.
- Sept 28: Online PL Moderate with Mates presented by Harry Postema, Vicky Brook and Beth Sztekel.
- Nov 10: CA3 AGM held at the Gilbert Street Hotel

HISTORICAL HIGHLIGHTS/ACHIEVEMENTS

2022:

- CA3 Committee made up of local, regional educators and 2 pre-service teachers
- Successful Credit Union Sponsorship application used to enhance CA3 website
- PL collaboration with CDW Studios/ATOM SA/CA3 cancelled due to Covid anxiety on February 19- Prepared resources placed in members files to compensate.
- July 18: PL Creative Connections, a presentation from Mary-Lou Michael, Principal of Underdale High School. This event was coordinated by pre-service teacher committee members for pre-service CA3 teacher members.
- July 23: PL Creative Avenues at UniSA, Magill campus cancelled due to Covid anxiety.
- Newsletter created and trialled.
- CA3 Strategic Plan: Mission and Vision created.
- Oct 5: PL Moderate with Mates held online with Harry Postema and Beth Sztekel presenting.
- 1: 1 member zoom information sessions commence with support provided locally and also with an educator in South Korea.
- CA3 is presented with the Innovative Association Award by Educators SA at World Teachers' Day ceremony on October 28.
- Dec 12: AGM is held at the Gilbert Street Hotel.



GET IN TOUCH WITH US!

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